**Pacific Union Conference**

###### Alternative Textbook Evaluation

###### Basic Textbook Information

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| --- | --- |
| Subject: | Title: |
| Author: | Copyright date: |
| Publisher: | Readability level: |
| Components of Program | |
| **BASIC** | **SUPPLEMENTARY** |
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**General Format of Textbook**

Listed below are important items in evaluating a textbook for student use. Rate each item with the score you think it merits.

**Excellent – 3 Good – 2 Fair – 2 Poor – 1**

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| --- | --- | --- |
|  | **COMMENTS** | **RATING** |
| **I. ADVENTIST OVERVIEW** |  |  |
| A. Philosophy |  |  |
| B. Content |  |  |
| C. Illustrations |  |  |
| II. PHYSICAL FEATURES |  |  |
| A. General appearance |  |  |
| B. Paper quality |  |  |
| C. Durability |  |  |
| D. Typeface |  |  |
| III. CONTENT & METHOD |  |  |
| A. Organization |  |  |
| 1. Arrangement |  |  |
| 2. Development of idea |  |  |
| 3. Headings-unit, chapter, paragraph |  |  |
| 4. Summaries |  |  |
| 5. Drills, tests |  |  |
| 6. Supplementary components |  |  |
| 7. Multi-grade uses |  |  |

Textbook Evaluation (Cont’d)

Rating: **Excellent – 3 Good – 2 Fair – 2 Poor – 1**

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| --- | --- | --- |
|  | **COMMENTS** | **RATING** |
| B. Difficulty |  |  |
| 1. Vocabulary |  |  |
| 2. Readability level |  |  |
| 3. Concepts |  |  |
| 4. Format |  |  |
| C. Methods |  |  |
| 1. Proven successful  instructional techniques |  |  |
| 2. Adequate practice for  learning provided |  |  |
| 3. Consistent maintenance of skills |  |  |
| 4. Provision of practical  application |  |  |
| 5. Testing system |  |  |
| D. Biases |  |  |
| 1. Sexual |  |  |
| 2. Racial |  |  |
| 3. Geographic |  |  |
| E. Teacher’s Guide/Edition |  |  |
| 1. Organization/ease of use |  |  |
| 2. Suggested activities |  |  |
| 3. Adapting to meet individual needs |  |  |
| **RATING TOTAL** | |  |

Evaluation of materials by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: