

Developmental Rating Scale

36 - 48 Months

| | |
|---------------------|-----------------|
| Child's Name: | Date of Birth: |
| Date of Enrollment: | Date of Ration: |
| Observer's Name: | Position: |

| Cognitive | Always (Date) | Sometimes (Date) | Never (Date) |
|--|--------------------------|-----------------------------|-------------------------|
| 1. Dramatizes; acts out singly or with others simple stories, rhymes, characters and scenes. | | | |
| 2. Consistently recognizes these letters: | | | |
| 3. Consistently names these colors correctly: | | | |
| 4. Matches objects as to color, form or size with explanation. | | | |
| 5. Compares objects by color, form or size with explanation. | | | |
| 6. Groups objects by color, form or size with explanation. | | | |
| 7. Completes puzzles with _____ pieces. | | | |
| 8. Consistently recognizes these numbers: | | | |
| 9. Understands the concept of counting and can correctly count up to _____. | | | |
| 10. Understands number quantities up to _____. | | | |
| 11. Problems solves. | | | |
| 12. Begins to have an understanding of time. | | | |
| 13. Knows about things used every day in the home and school, (e.g. food, money, utensils, appliances) | | | |
| Social and Emotional | Always (Date) | Sometimes (Date) | Never (Date) |
| 14. Uses polite words as appropriate. | | | |
| 15. Can take turns in games/play and cooperates with peers. | | | |
| 16. Demonstrates empathy for others. | | | |
| 17. Shows affection toward peers and known adults. | | | |
| 18. Occupies self. | | | |
| 19. Is able to distinguish between fantasy and reality. | | | |
| 20. Shows interest in new experiences. | | | |
| 21. Eagerly helps perform simple tasks/chores. | | | |
| 22. Imitates adults and playmates. | | | |
| 23. Increasingly inventive in dramatic play. | | | |
| 24. Understands and respects concept of "mine" and "his/hers". | | | |
| 25. Negotiates solutions to conflicts. | | | |
| 26. Demonstrates increasing independence. | | | |
| 27. Expresses a wide range of emotions. | | | |
| 28. Imagines unfamiliar images may be "monsters". | | | |
| 29. Views self as a whole person: body, mind and feelings. | | | |

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| Large Motor Skills | Always (Date) | Sometimes (Date) | Never (Date) |
|--|--------------------------|-----------------------------|-------------------------|
| 30. Imitates house chores/work. | | | |
| 31. Hops and stands on one foot for up to five seconds. | | | |
| 32. Climbs well. | | | |
| 33. Moves forward and backward with agility. | | | |
| 34. Walks up and down stairs, alternating feet. | | | |
| 35. Kicks ball forward. | | | |
| 36. Throws ball overhand. | | | |
| 37. Catches bounced ball. | | | |
| 38. Runs easily. | | | |
| 39. Pedals tricycle. | | | |
| 40. Bends over easily without falling. | | | |
| 41. Unwraps: removes covers from objects or peels bananas. | | | |
| 42. Disassembles: takes simple objects apart with minimal difficulty. | | | |
| 43. Makes mechanical toys work. | | | |
| Hygiene and Self-help | Always (Date) | Sometimes (Date) | Never (Date) |
| 44. Drinks from cup or glass unassisted. | | | |
| 45. Unfastens and removes pieces of clothing such as a top, pants, pajamas, etc. | | | |
| 46. Is able to dress self. | | | |
| 47. Feeds self with a spoon/fork with little spilling. | | | |
| 48. Actively participates in brushing teeth. | | | |
| 49. Is toilet trained. | | | |
| Language | Always (Date) | Sometimes (Date) | Never (Date) |
| 50. Uses several words in sentences. | | | |
| 51. Words are easily understood. | | | |
| 52. Follows two- and three-part directions. | | | |
| 53. Recalls parts of a story. | | | |
| 54. Recognizes and identifies common objects and pictures. | | | |
| 55. Understands placement in space (e.g. "on," "in/out," "under/over"). | | | |
| 56. Can say name and age. | | | |
| 57. Uses plurals and pronouns correctly. | | | |
| 58. Tells stories. | | | |

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| Find Motor Skills | Always (Date) | Sometimes (Date) | Never (Date) |
|---|--------------------------|-----------------------------|-------------------------|
| 59. Turns pages of a book one at a time. | | | |
| 60. Makes up and down, side-to-side, and circular lines with writing utensil. | | | |
| 61. Builds towers of more than six blocks. | | | |
| 62. Holds utensils correctly for eating and writing. | | | |
| 63. Screws and unscrews jar lids, nuts and bolts. | | | |
| 64. Turns rotating handles. | | | |
| 65. Uses scissors. | | | |
| 66. Draws people with two to four body parts. | | | |
| 67. Copies shapes. Is able to draw these shapes: | | | |
| 68. Begins to copy/draw letters and numbers. | | | |