## Early Childhood Basic Skills Checklist

| Studen            | t Na | me  |    |    |       |        |       |       |         |       |      |        | _ S  | cho  | ol_   |       |       |       |            |      |    |         |   |   |   |   |
|-------------------|------|-----|----|----|-------|--------|-------|-------|---------|-------|------|--------|------|------|-------|-------|-------|-------|------------|------|----|---------|---|---|---|---|
| Grade School Year |      |     |    |    |       |        |       | _ T   | Teacher |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
|                   |      |     |    | 1  | Lette | er ide | entif | icati | on -    | A da  | te w | ill in | dica | te m | aste  | ry. ( | In ra | ndo   | m or       | der) |    |         |   |   |   | _ |
|                   | Α    | В   | С  | D  | E     | F      | G     | Н     |         | J     | K    | L      | Μ    | N    | 0     | Р     | Q     | R     | S          | T    | U  | V       | W | Χ | Υ | Z |
| Identifie s       |      |     |    | 2  |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| upper case        |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| Identifie s       |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| lower case        |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| Identifie s       |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| sound             |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| Prints            |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
| Legibly           |      |     |    |    |       |        |       |       |         |       |      |        |      |      |       |       |       |       |            |      |    |         |   |   |   |   |
|                   |      |     |    |    |       | Num    | eral  | reco  | gnit    | ion - | A ci | rcle   | num  | ber  | indic | ates  | mas   | stery | <i> </i> - |      |    |         | 1 |   |   |   |
|                   |      | 0   | 1  | 2  | 3     | 4      | 5     | 6     | 7       | 8     | 9    | 10     | 11   | 12   | 13    | 14    | 15    | 16    | 17         | 18   | 19 | 20      | 1 |   |   |   |
|                   |      |     | 21 | 22 | 23    | 24     | 25    | 26    | 27      | 28    | 29   | 30     | 31   | 32   | 33    | 34    | 35    | 36    | 37         | 38   | 39 | 40      | 1 |   |   |   |
|                   |      |     | 41 | 42 | 43    | 44     | 45    | 46    | 47      | 48    | 49   | 50     | 51   | 52   | 53    | 54    | 55    | 56    | 57         | 58   | 59 | 60      | ] |   |   |   |
|                   |      |     | 61 | 62 | 63    | 64     | 65    | 66    | 67      | 68    | 69   | 70     | 71   | 72   | 73    | 74    | 75    | 76    | 77         | 78   | 79 | 80      | ] |   |   |   |
|                   |      |     | 81 | 82 | 83    | 84     | 85    | 86    | 87      | 88    | 89   | 90     | 91   | 92   | 93    | 94    | 95    | 96    | 97         | 98   | 99 | 100     |   |   |   |   |
| I/Dua             |      | 161 |    |    | -     |        |       | \/:   | - 1 5   |       |      |        |      |      |       |       |       | 1     | D. 4       |      |    | - 1 - 5 |   |   |   |   |

| Personal/Practical Skills  | Date |
|----------------------------|------|
| Knows whole name           |      |
| Knows age                  |      |
| Knows birthday             |      |
| Knows full birth date      |      |
| Knows parents' names       |      |
| Knows address              |      |
| Knows phone number         |      |
| Knows teacher's name       |      |
| Knows name of school       |      |
| Knows right and left       |      |
| Buttons clothing           |      |
| Zips clothing              |      |
| Ties shoes                 |      |
| Knows body parts           |      |
|                            |      |
| Fine Motor Skills          |      |
| Prints letters             |      |
| Prints numbers             |      |
| Colors carefully           |      |
| Draws objects              |      |
| Cuts on lines              |      |
| Correctly holds pencil     |      |
| Correctly holds crayon     |      |
| Correctly holds marker     |      |
| Pastes/glues neatly        |      |
| Traces lines, letters, etc |      |
| Completes simple puzzles   |      |
|                            |      |
| Gross Moter Skills         |      |
| Runs                       |      |
| Jumps (both feet)          |      |
| Climbs                     |      |
| Hops (one foot)            |      |
| Skips                      |      |
| Balances                   |      |
| Kicks Ball                 |      |
| Catches ball               |      |
| Bounces Ball               |      |
| Jumps rope                 |      |
|                            |      |

| visual Perception                   | l |
|-------------------------------------|---|
| Matches shapes                      |   |
| Matches upper case letters          |   |
| Matches lower case letters          | - |
| Matches words                       |   |
| Matches letters to name             | - |
| Identifies basic colors             |   |
| Preproduces patterns                |   |
|                                     |   |
| Language Arts                       |   |
| Speaks in sentences                 |   |
| Speaks clearly and distinctly       |   |
| Illustrates main idea               | 7 |
| Places objects/pictures in sequence |   |
| Tells simple story sequentially     |   |
| Predicts outcomes                   | - |
| Identifies opposites                |   |
| Identifies color words              |   |
| Black                               |   |
| Blue                                |   |
| Brown                               |   |
| Green                               |   |
| Orange                              |   |
| Purple                              |   |
| Red                                 | - |
| Yellow                              |   |
|                                     |   |
| Auditory Perception                 |   |
| Perceives differences in sounds     |   |
| Recognizes consonant sounds         |   |
| Repeats sentences fluently          |   |
| Counts numbers of words in sentence |   |
| States rhyming words                |   |
| Follows verbal directions (3 steps) |   |
| Repeats 3 - 5 words in sequence     |   |
| Recites alphabet from memory        |   |
| Recognizes in literature: rhyme     |   |
| repetition                          |   |
|                                     |   |
|                                     |   |
|                                     |   |
|                                     |   |

| 97 98 99 100                             |            |            |      |   |  |  |  |  |  |
|--|------------|------------|------|---|--|--|--|--|--|
| Mathematical Develo                      | pme        | ent        |      |   |  |  |  |  |  |
| Counts to                                |            |            |      |   |  |  |  |  |  |
| Recognizes numbers to                    |            |            |      |   |  |  |  |  |  |
| Writes numbers to                        |            |            |      |   |  |  |  |  |  |
| Counts numbers to                        |            |            |      |   |  |  |  |  |  |
| Sorts/classifies by shape ,              | 2          | r, size    | 9    |   |  |  |  |  |  |
| Names shapes: Circ                       |            |            |      |   |  |  |  |  |  |
| Rec                                      | tang       | e          |      |   |  |  |  |  |  |
|  | iare       |            |      |   |  |  |  |  |  |
| Ova                                      |            |            |      |   |  |  |  |  |  |
|  | Triangle   |            |      |   |  |  |  |  |  |
| Indentifies more/fewer:                  |            | - 5        |      |   |  |  |  |  |  |
|  |            | - 12.      |      |   |  |  |  |  |  |
| Matches equivalent sets:                 |            | - 5        |      |   |  |  |  |  |  |
|  |            | - 12.      |      |   |  |  |  |  |  |
| Matches numerals to sets                 |            |            |      |   |  |  |  |  |  |
| Lateracco Estanguetario Redon a Producti |            | - 12.      | NO.  |   |  |  |  |  |  |
| Uses bar graph to show n                 |            |            |      |   |  |  |  |  |  |
|  |            | r/Shc      |      |   |  |  |  |  |  |
|  |            | Shor       |      |   |  |  |  |  |  |
|  |            | er/ligl    |      |   |  |  |  |  |  |
|  |            | /sma       | ller |   |  |  |  |  |  |
| Understands positional te                |            | - I        |      |   |  |  |  |  |  |
|  | ront/      |            | i e  |   |  |  |  |  |  |
|  | 2000       | otton      | n    |   |  |  |  |  |  |
|  | n/out      |            |      |   |  |  |  |  |  |
|  | of+ /B     |            |      |   |  |  |  |  |  |
|  | eft/R      | gnt<br>Bet | waar |   |  |  |  |  |  |
|  |            | Jnde       |      | _ |  |  |  |  |  |
|  |            | /Afte      |      |   |  |  |  |  |  |
|  | /liddle    |            | 51   | _ |  |  |  |  |  |
| Names days of week                       | nuult      | -          |      |   |  |  |  |  |  |
| Names months of year                     |            |            | -    |   |  |  |  |  |  |
| Names four seasons                       |            |            |      |   |  |  |  |  |  |
| Uses ordinal numbers firs                | t - fif    | th         |      |   |  |  |  |  |  |
| occordinal numbers ins                   | Lesses III |            |      |   |  |  |  |  |  |
|  |            |            |      |   |  |  |  |  |  |
|  |            |            |      |   |  |  |  |  |  |
|  |            |            |      |   |  |  |  |  |  |
|  |            |            | _    |   |  |  |  |  |  |
|  |            |            |      |   |  |  |  |  |  |