Growing Your Preschool Program First Impressions Count!

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- Some of the first impressions that parents get about your program are from:
 - Web page
 - Telephone calls
 - Other parents
 - Visiting and touring your program



- On-line presence
 - Is your web page up to date?
 - Description of the program
 - Pictures
 - List some things that you offer that others may not



- On-line presence
 - Parent testimonials
 - Example #1
 - I really love Discoveryland, my daughter is so happy! Joan A.
 - This testimonial is not very descriptive and is to generic
 - Example #2
 - I can see how patient, loving and creative the teachers are with my daughter. She is always so exited to go to Discoveryland and has already learned so much. I am very thankful to feel so comfortable sending my daughter to Discoveryland. Joan Anderson (Ava, 3)
 - This testimonial is descriptive and personal.

- On-line Presence
 - Is your web page interactive?
 - Videos
 - https://www.youtube.com/watch?v=VKogqicMpn
 - Links to parent pages
 - School calendar
 - Classroom daily schedule
 - Parent forms
 - On-line application



- On the phone:
 - These are important conversations with parents because:
 - Your conversation will have a lasting impact.
 - You want to ask specific questions for specific information about the perspective family.
 - You want to schedule a tour or a call back.

 Have a plan in how you will answer the phone and train the staff in the procedure.

When answering the phone, do so in a professional and pleasant way. Your attitude is reflected so take a breath

and put on a happy smile.



 Be ready to ask for their basic information. You can use the form on the PUC ECEC web site to help you remember what to ask and then record it.

- Possible Script:
- Hello, this is Jane, thank you for calling Discoveryland Preschool.
- First question to ask after the parent has talked:
- May I have your name? (if the parent asks a question such as, "what are your prices?", say: "I can help you with that but may I have your name?) Try your best to get their name.
- Second question to ask: "What is your phone number in case we get disconnected?"

- The third question to ask:
- What prompted you to call us today? Listen and focus on the parent throughout the conversation.



- Offer to schedule a tour. (Set aside specific days and times for tours.)
- Encourage them to bring their child.
- If they do not set up a time, call back at another time to see if they would like to set up a tour then.



- Filling out the Telephone Log
 - Use as a script to help you stay on track while filling out the telephone log.



- Why fill out a telephone log?
- Keeping record of the perspective parent phone calls will help you gather data on your marketing strategy. Such as:
 - How many prospective parents have called in a given month?
 - Did you follow up with the prospective parents?
 - How many parents came in for a tour?
 - How many parents enrolled after the tour?

- The Follow up
- E-mail the parent to thank them for their call and confirm the tour date.
- When it gets closer to the day of the tour send a reminder e-mail; "We look forward to seeing you on "
- If you are able to, text the parents a reminder of the tour as well.

- When sending follow up information in the mail:
 - Keep it short and to the point so a post card like mailer would work well.
 - Things to include on the post card:
 - Pictures of the program
 - 5 things parents say they love about your school
 - Address and phone number
 - 5 things that are unique about your program
 - Have a space so you can write a short note to them.

- The Tour
 - What do parents see, smell, hear, when they arrive?
 - Is the lobby warm and friendly?
 - Fun idea: Have a large photo frame in the lobby that has
 - a slide show of current

pictures.



- The Tour
- Have a rehearsed presentation ready:
 - Welcome
 - History and philosophy of ECEC
 - Information about the curriculum offered
 - Show enthusiasm for the program



- The Tour In the Classroom
- Was the teacher informed ahead of time that a tour would be coming through?
- Are weekly lesson plans displayed on a parent board?
- Is the classroom clean?
- Is their a "teacher feature" on the wall?



- The Tour in the Classroom
 - Who knows the classroom better that the teacher?
 - Train the head teacher to be part of the tour:
 - Plan to take over the class for a few minutes so that the teacher can engage with the parents and the child.



- The Tour in the Classroom
- Roll play with teachers so they feel comfortable and ready to engage with the parents during a tour.
- Roll play
 - Handshake and smile
 - Have them introduce themselves
 - Have them welcome the parents to the classroom
 - Listen to and answer questions
 - Share what fun things are going on in the classroom

- The Tour Wrap-up
- Have a parent packet ready to give at the end of the tour. Some things to include:
 - Brochure
 - Registration packet
 - Business card
 - One page flyer sharing parent testimonials and some of the unique things about the ECEC
 - Incentive to choose YOU!
 - Free day offer
 - Free registration fee

First Impressions – Group Activity

- Your Programs First Impressions
- Work in partners to discuss these questions
- List three ways you are giving a good first impression of your program:
- List three things you could do to make an even better first impression of your program:
- Share with the group

- These are just some of the "little" things that can be done to grow your program.
- Do your best to make the BEST first impression!



Resources

- Carelulu,
 - https://www.carelulu.com/resources/childcare/ providers/make-great-first-impression-parents-ca
- Murry, K, (2012). The Ultimate Marketing Child Care Guide. Red Leaf Press, ST. Paul, MN.

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