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| **Preschool Progress Report**School year       to      **C:\Documents and Settings\Dickerson\My Documents\My Pictures\Microsoft Clip Organizer\j0116086.wmf** |
| Student       |
| Teacher       |
| Director       |

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| Method of Reporting |
| VG = Very Good | NI = Not Introduced Yet |
| G= Good | NE = Not Expected |
| L= Limited Progress |
| Attendance  |
| (Scheduled contact days) | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Days Present |       |       |       |       |
| Days Absent |       |       |       |       |
|  |
| Date of Entrance       |
| Age at Entrance  | Years       | Months       |
|  |
| **Pupil’s** | **Date** | **Date**  | **Date** | **Date** |
| **Height**  |       |       |       |       |
| **Weight**  |       |       |       |       |
|  |
| Date of Withdrawal or Promotion       |
| Promoted to Grade       |
| **Comments** |
|       |
|       |
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| Spiritual Development | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Participates and shows interest in worship | [ ]  | [ ]  | [ ]  | [ ]  |
| Shows reverence and respect | [ ]  | [ ]  | [ ]  | [ ]  |
| Listens attentively to Bible stories | [ ]  | [ ]  | [ ]  | [ ]  |
| Recites short memory verses | [ ]  | [ ]  | [ ]  | [ ]  |
| **Comments on Spiritual Development** |
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| Physical Development | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Large Muscle Coordination** |
| Actively participates in physical education | [ ]  | [ ]  | [ ]  | [ ]  |
| Bounces a ball and catches it | [ ]  | [ ]  | [ ]  | [ ]  |
| Walks a straight line | [ ]  | [ ]  | [ ]  | [ ]  |
| Skips in rhythm | [ ]  | [ ]  | [ ]  | [ ]  |
| Manipulates stairs, alternating feet | [ ]  | [ ]  | [ ]  | [ ]  |
| Hops | [ ]  | [ ]  | [ ]  | [ ]  |
| Walks a balance beam | [ ]  | [ ]  | [ ]  | [ ]  |
| **Small Muscle Coordination** |
| Correctly holds and uses: | Crayons | [ ]  | [ ]  | [ ]  | [ ]  |
| Pencils | [ ]  | [ ]  | [ ]  | [ ]  |
| Scissors | [ ]  | [ ]  | [ ]  | [ ]  |
| Traces a line accurately | [ ]  | [ ]  | [ ]  | [ ]  |
| Strings beads | [ ]  | [ ]  | [ ]  | [ ]  |
| **Dominant Hand** | [ ]  | **Right** | [ ]  | **Left** |
| **Comments on Physical Development** |
|       |
|       |
|       |
|       |
| C:\Users\dickerson.PUC2\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GEGNAC77\Bible[1].png | http://pixabay.com/static/uploads/photo/2014/04/04/14/58/cartoon-313632_640.jpg |

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| Personal Development | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Emotional Development** |
| Aware of others’ feelings  | [ ]  | [ ]  | [ ]  | [ ]  |
| Able to express empathy | [ ]  | [ ]  | [ ]  | [ ]  |
| Enjoys class experience | [ ]  | [ ]  | [ ]  | [ ]  |
| Has a sense of humor | [ ]  | [ ]  | [ ]  | [ ]  |
| Not excessively shy | [ ]  | [ ]  | [ ]  | [ ]  |
| Not excessively aggressive | [ ]  | [ ]  | [ ]  | [ ]  |
| Willingly tries to solve new problems | [ ]  | [ ]  | [ ]  | [ ]  |
| Accepts change with reasonable explanation | [ ]  | [ ]  | [ ]  | [ ]  |
| Makes decisions independently | [ ]  | [ ]  | [ ]  | [ ]  |
| Willing to speak in front of a group | [ ]  | [ ]  | [ ]  | [ ]  |
| Seeks adult help when needed | [ ]  | [ ]  | [ ]  | [ ]  |
| Assumes responsibility for own actions | [ ]  | [ ]  | [ ]  | [ ]  |
| Takes care of personal property | [ ]  | [ ]  | [ ]  | [ ]  |
| Exhibits self-control in speech and action | [ ]  | [ ]  | [ ]  | [ ]  |
| Displays patience | [ ]  | [ ]  | [ ]  | [ ]  |
| Obeys quickly and cheerfully | [ ]  | [ ]  | [ ]  | [ ]  |
| **Social Development** |
| Willing to share with classmates | [ ]  | [ ]  | [ ]  | [ ]  |
| Willing to take turns with classmates | [ ]  | [ ]  | [ ]  | [ ]  |
| Plays and works well with others | [ ]  | [ ]  | [ ]  | [ ]  |
| Shows respect for the property of others | [ ]  | [ ]  | [ ]  | [ ]  |
| Helpful to others | [ ]  | [ ]  | [ ]  | [ ]  |
| Exhibits appropriate behavior | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses good manners | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates in group discussions/activities | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses positive relationship with adults | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses school rules | [ ]  | [ ]  | [ ]  | [ ]  |
| **Comments on Personal Development** |
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| Readiness Skills | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Language Arts Development** |
| Speaks clearly | [ ]  | [ ]  | [ ]  | [ ]  |
| Speaks in complete sentences | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses proper sequence when telling a story | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates in reading readiness activities | [ ]  | [ ]  | [ ]  | [ ]  |
| Shows evidence of comprehension | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes UPPERCASE letters  | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes lowercase letters | [ ]  | [ ]  | [ ]  | [ ]  |
| Displays listening skills | [ ]  | [ ]  | [ ]  | [ ]  |
| Demonstrates oral expression | [ ]  | [ ]  | [ ]  | [ ]  |
| Communicates adequately | [ ]  | [ ]  | [ ]  | [ ]  |
| Reads one vowel words | [ ]  | [ ]  | [ ]  | [ ]  |
| Reads blends | [ ]  | [ ]  | [ ]  | [ ]  |
| Able to write short sentences | [ ]  | [ ]  | [ ]  | [ ]  |
| **Ability for Age Level** |
| Limited | [ ]  | [ ]  | [ ]  | [ ]  |
| Average | [ ]  | [ ]  | [ ]  | [ ]  |
| Extensive | [ ]  | [ ]  | [ ]  | [ ]  |
| **Auditory Skills** |
| Recognizes: | Same sounds | [ ]  | [ ]  | [ ]  | [ ]  |
| Different sounds | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes rhyming sounds | [ ]  | [ ]  | [ ]  | [ ]  |
| Repeats rhythmic patterns | [ ]  | [ ]  | [ ]  | [ ]  |
| Listens to and enjoys:  | Rhythms | [ ]  | [ ]  | [ ]  | [ ]  |
| Songs | [ ]  | [ ]  | [ ]  | [ ]  |
| Able to follow basic oral directions | [ ]  | [ ]  | [ ]  | [ ]  |
| Able to be attentive in a large group | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes alphabet sounds | [ ]  | [ ]  | [ ]  | [ ]  |
| **Visual Perception** |
| Matches basic shapes and sizes | [ ]  | [ ]  | [ ]  | [ ]  |
| Matches basic colors | [ ]  | [ ]  | [ ]  | [ ]  |
| Names basic colors | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes like objects | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes printed name: | First | [ ]  | [ ]  | [ ]  | [ ]  |
| Last | [ ]  | [ ]  | [ ]  | [ ]  |

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| **Visual Perception (continued)** | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Able to copy a definite:  | Form | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Design | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Pattern | [ ]  | [ ]  | [ ]  | [ ]  |
| Uses left to right progression | [ ]  | [ ]  | [ ]  | [ ]  |
| **Mathematics** |
| Participates in math center | [ ]  | [ ]  | [ ]  | [ ]  |
| Names basic shapes: | Rectangle | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Triangle | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Circle | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Square | [ ]  | [ ]  | [ ]  | [ ]  |
| Counts by rote 1 to       | [ ]  | [ ]  | [ ]  | [ ]  |
| Counts objects 1 to       | [ ]  | [ ]  | [ ]  | [ ]  |
| Consecutively orders numbers 1 to       | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes portions of an object: | Quarter | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Third | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Half | [ ]  | [ ]  | [ ]  | [ ]  |
| Recognizes number symbols | [ ]  | [ ]  | [ ]  | [ ]  |
| Exhibits skill in simple problem solving | [ ]  | [ ]  | [ ]  | [ ]  |
| Understands time concept | [ ]  | [ ]  | [ ]  | [ ]  |
| Beginning to add: | Double digits | [ ]  | [ ]  | [ ]  | [ ]  |
|  | Single digits | [ ]  | [ ]  | [ ]  | [ ]  |
| Beginning to subtract | [ ]  | [ ]  | [ ]  | [ ]  |
| Identifies money values, concepts, and names | [ ]  | [ ]  | [ ]  | [ ]  |
| Knows how to tithe a dollar | [ ]  | [ ]  | [ ]  | [ ]  |
| Classifies objects | [ ]  | [ ]  | [ ]  | [ ]  |
| Identifies sizes | [ ]  | [ ]  | [ ]  | [ ]  |
| Understands: | Before/after | [ ]  | [ ]  | [ ]  | [ ]  |
|  | More/less | [ ]  | [ ]  | [ ]  | [ ]  |
| **Computer Skills** |
| Demonstrates mouse control | [ ]  | [ ]  | [ ]  | [ ]  |
| Familiar with the keyboard | [ ]  | [ ]  | [ ]  | [ ]  |
| **Comments on Readiness Skills** |
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| Classroom Work/Play Habits | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Follows directions | [ ]  | [ ]  | [ ]  | [ ]  |
| Usually careful to do best work | [ ]  | [ ]  | [ ]  | [ ]  |
| Usually completes a task | [ ]  | [ ]  | [ ]  | [ ]  |
| Returns materials when finished with them | [ ]  | [ ]  | [ ]  | [ ]  |
| Works without disturbing others | [ ]  | [ ]  | [ ]  | [ ]  |
| Shows creativity | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates willingly in most activities | [ ]  | [ ]  | [ ]  | [ ]  |
| Has good attention span | [ ]  | [ ]  | [ ]  | [ ]  |
| **Comments on Classroom Work/Play Habits** |
|       |
|       |
|       |
|       |
| Health and Safety | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Observes safety rules: | In the classroom | [ ]  | [ ]  | [ ]  | [ ]  |
|  | On the playground | [ ]  | [ ]  | [ ]  | [ ]  |
|  | During field trips | [ ]  | [ ]  | [ ]  | [ ]  |
| Rests quietly during rest time | [ ]  | [ ]  | [ ]  | [ ]  |
| Generally appears to be well rested | [ ]  | [ ]  | [ ]  | [ ]  |
| Participates in nutritional program | [ ]  | [ ]  | [ ]  | [ ]  |
| Independently cares for toilet needs | [ ]  | [ ]  | [ ]  | [ ]  |
| Independently maintains self-grooming | [ ]  | [ ]  | [ ]  | [ ]  |
| Independently washes hands when needed | [ ]  | [ ]  | [ ]  | [ ]  |
| **Comments on Health and Safety** |
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| http://sweetclipart.com/multisite/sweetclipart/files/fingerpainting_kid.png | http://smallmiraclescc.com/images/sleep.jpg |

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| --- |
| I Can…  |
| [ ]  | Write my name |
| [ ]  | Button |
| [ ]  | Zip |
| [ ]  | Tie a bow |
|       |
|       |
|       |
|       |
| I Know… |
| [ ]  | My parents’ names |
| [ ]  | My phone number |
| [ ]  | My address |
| [ ]  | My birthday |
| [ ]  | Right and left |
|       |
|       |
|       |
|       |
| I Enjoy… |
| [ ]  | Art Activities |
| [ ]  | Music |
| [ ]  | Stories |
| [ ]  | Puzzles |
| [ ]  | Books |
| [ ]  | Free Play |
| [ ]  | Outdoor Play |
| [ ]  | Imaginative Play |
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