

Pacific Union Conference  
K-12 Curriculum Committee  
October 11, 2017

**Minutes**

<p>Berit von Pohle, Martha Havens, Teryl Loeffler, Terry Pottle, Vicky Lauritzen, Shelly Stearns, Melinda Fletcher, Miki Nelson, Eileen White, Anissa Johnson, Cindy McCaw, Coreen Hicks, Lynam Ingham, Stephanie Ferguson, Steve Zurek, Kimberly Matthews, Pam Forbes, Stephen Stokes, Jennifer Lew, Keith Driberg, Amy Cornwall, Chrislyn Larrew, Jerry Corson, Mike Schwartz, Patty Osborne, Tevita Tameifuna, Vic Anderson, Robert Smith, William Arnold., Alfred Riddle, Oscar Olivarria, JP Willis, Nancy Garcilazo, Datha Tickner, Carmen Kasperbauer</p>	<p><b>MEMBERS PRESENT</b></p>
<p>Pedro Ojeda, Kelle Leach, James Dick, Spring Benfield, Heather Barker, Natalie Wilkening, Jean Buller-Edell, Albert Miller, Doug Schmidt, Harold Crook, Tom Lee</p>	<p><b>MEMBERS ABSENT</b></p>
<p>Eileen White gave a devotional to start the morning.</p>	<p><b>WORSHIP</b></p>
<p><b>VOTED</b>, to accept the Pacific Union Conference Elementary and Secondary Curriculum Committee minutes from February 27, 2017</p>	<p><b>MINUTES</b> <b>ECC 17.04</b> <b>SCC 17.02</b></p>
<p>Martha Havens and Keith Driberg shared information regarding the MAP (Measures of Academic Progress) testing process. Six of the seven conferences are participating in a pilot program this school year. The driving purpose for this assessment is to measure student performance as relate to standards. This test is a computer adaptive test that assesses the student’s needs. The teacher can make instructional changes based on the student’s learning.</p> <p>Parents and teacher get a picture of the student’s academic growth. This type of testing shows if student is proficient or not. It also shows if a student will be college ready even at lower levels of education. The ideal windows of testing are weeks 4, 20, and 32.</p> <p>Extended Windows of Testing:</p> <ul style="list-style-type: none"> <li>• Fall ( Sept 28-Nov 30, 2017)</li> <li>• Winter ( Dec 1-Feb 28,2018)</li> <li>• Spring (Mar 1-Jun 15, 2018)</li> </ul> <p>Dr. Driberg and his team at La Sierra have provided a website for MAP resources, please visit the site for updated information: <a href="https://lasierra.edu/projectmap/">https://lasierra.edu/projectmap/</a></p>	<p><b>ELEMENTARY MEASURABLE ASSESSMENT PROGRESS</b></p>
<p>Members of the Secondary Curriculum Committee attended a field trip to Curtis Middle School, grades 6-8 (1050 N Del Rosa Dr, San Bernardino, CA 92410). Committee members observed how Project-Based Learning is incorporated into the classroom. This program is a stepping stone for the endless educational opportunities that students will find in Health and STEM related careers. The school’s program is supported by the district, local businesses, as well as Loma Linda University Medical Center.</p>	<p><b>SECONDARY FIELD TRIP</b></p>

<p>Doug Havens - Director of EXSEED at Loma Linda University is involved in the Career Technical Education in local schools in San Bernardino. Doug is encouraging Adventist Schools to integrate this program in their schools. Curtis Middle School and Indian Springs High School students receive training that will enable them to pass the certification exam. This program is integrated during school hours as an elective.</p>	<p><b>DEBRIEF PROJECT BASED LEARNING</b></p>
<p>Vicky Lauritzen and Eileen White - Shared a presentation on Project-Based Learning (PBL) overview and practical applications. Students learning through PBL are seen to retain information longer when compared to traditional learning environments. This program enables students to connect with their communities and the real world.</p>	<p><b>PROJECT BASED LEARNING OVERVIEW AND PRACTICAL APPLICATIONS</b></p>
<p>Anissa Johnson and Cindy McCaw – Teachers from Nevada-Utah were invited to present their experiences using Project-Based Learning in the classroom. This hands on strategy, incorporates answers to a driving question, research concepts, collaboration and presentations that give results to a real problem. Mrs. Johnson’s students worked on how eating affects the body and what changes could take place to improve health. Mrs. McCaw’s students dealt with how to create living conditions on Mars and worked together with experts from NASA, who encouraged them with questions and solutions presented by the students.</p>	<p><b>EXAMPLES OF PROJECT BASED LEARNING</b></p>
<p>Dr. Eileen White encouraged administrators and teachers to start small and give an opportunity to this strategy that brings great results for all students.</p>	<p><b>WRAP-UP</b></p>