



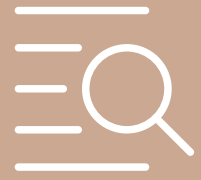
NEW TEACHER NEEDS

The demands facing new teachers are well documented. New teachers often feel isolated and overwhelmed in their first year on the job as they are expected to know and be able to do what an experienced veteran does.



Research reveals that inadequate support from school administration is one of the three most often reported causes of a new teacher's decision to leave the profession (Richard Ingersoll).

“If given a choice between a school where they could earn a significantly higher salary and one with better working conditions, teachers would choose the school with better working conditions by a margin of 3 to 1.”



designing high mentoring programs

Mentorship is most often caught more than taught



“It’s not easy, and it will always be a battle of priorities, but this should be at the top of the list.”

reflection

What's one practice mentioned here that you could commit to trying with your new teachers?

How could your staff be more intentional about welcoming—and positively connecting with—new teachers?

How might you shift your schedule or school culture to make new teachers more of a priority?