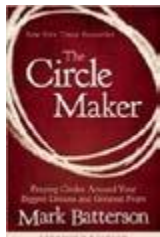


## ECE PROFESSIONAL GROWTH BOOK LIST

The North American Division Office of Education has put together a list of Professional Growth Books to go along with the requirements for the Early Childhood Education Professional Development Program Certificate. Some of these books are written by non-Adventist authors and, therefore, may not fully reflect Seventh-day Adventist philosophy. However, we believe there is value in these books and have been selected to inspire, bring insight, and challenge your thinking. The CEUs for professional reading materials that are relevant to ECE/CD are 1 clock hour up to 30 clock hours. It is recommended at least two books should be read from Group A, and at least 2 additional books from Group B or C. One book of your choice, which could be classified under any of these headings, may be substituted for a book on this list. **A statement of completion must be written on the provided form and submitted to your union’s Early Childhood Education Office.**



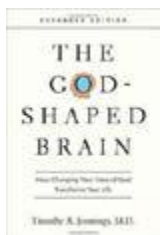
### GROUP A – DEVOTIONAL, SPIRITUAL GROWTH AND SDA CHURCH HISTORY

**The Circle Maker: Praying Circles Around Your Biggest Dreams and Greatest Fears**, by Mike Batterson, Zondervan, 2011, 219 pages.

According to Pastor Mark Batterson, “Drawing prayer circles around our dreams isn’t just a mechanism whereby we accomplish great things for God. It’s a mechanism whereby God accomplishes great things in us.” Do you ever sense that there’s far more to prayer than what you’re experiencing? It’s time you learned

from the legend of Honi the Circle Maker--a man bold enough to draw a circle in the sand and not budge from inside it until God answered his impossible prayer for his people.

What impossibly big dream is God calling you to draw a prayer circle around? Sharing inspiring stories from his own experiences as a circle maker, Mark Batterson will help you uncover your heart’s deepest desires and God-given dreams and unleash them through the kind of audacious prayer that God delights to answer.



**The God-Shaped Brain: How Changing Your View of God Transforms Your Life**, by Timothy R. Jennings, Inter Varsity Press, 2017, 281 pages.

What you believe about God changes your brain. Brain research in neuroscience has found that our thoughts and beliefs affect our physical, mental, and spiritual health. Mind and body are interrelated, and we are designed for healthy relationships of love and trust. When we understand God as good and loving, we flourish. Unfortunately, many of us have distorted images of God and mostly think of him

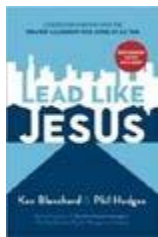
in fearful, punitive ways. This leads us into unhealthy patterns of self-defeating behaviors and toxic relationships. But our lives can change when God renews our minds with a truer picture of him. Psychiatrist Tim Jennings unveils how our brains and bodies thrive when we have a healthy understanding of who God is. He dispels common misconceptions about God and shows how different God concepts affect the brain differently. Our brains can adapt, change, and rewire with redeemed thinking that frees us from unnecessary pain and suffering. Discover how neuroscience and Scripture come together to bring healing and transformation to our lives. This expanded edi-

tion now includes a study guide for individual reflection or group discussion, with questions for learning from Scripture, science and nature, and experience.



**If: Trading Your If Only Regrets for God's What If Possibilities**, by Mark Batterson, Baker Books, 2015, 293 pages.

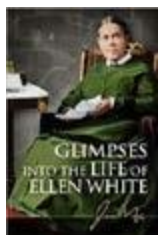
By walking with us in the book of Romans, chapter 8, the author brings to light the impact that hanging on to regrets has in our lives. He reminds us through scripture and experience of God's love for us, and how we have the opportunity to swap all of our regrets for possibilities and hope!



**Lead Like Jesus**, by Ken Blanchard and Phil Hodges, Thomas Nelson Publishing, 2008, 272 pages.

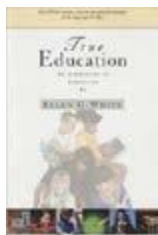
With simple yet profound principles from the life of Jesus and dozens of stories and leadership examples from his life experiences, veteran author, speaker and leadership expert Ken Blanchard guides readers through the process of discovering how to lead like Jesus. He describes it as the process of aligning two internal domains-the heart and the head-and two external domains-the hands and the

habits. These four dimensions of leadership form the outline for this very practical and transformational book.



**Glimpses into the Life of Ellen White**, by Jim Nix, 2016, Review and Herald Publishing Association, 95 pages.

Delve into the life of Ellen White by reading this collection of personal encounter stories told by various individuals who had direct contact and/or interactions with her. It is the author's objective to portray Ellen White as a "real" person who dedicated her life to the work of spreading the Gospel of Jesus Christ.



**True Education: Adaptation of Education by Ellen G. White**, by Ellen Gould Harmon White, 2000, Pacific Press, 192 pages.

Almost one hundred years ago, Ellen White presented the challenging idea that the goal of all learning is to understand more about our Creator-Redeemer, and to reflect that understanding in our personal lives. In the century that has passed since *Education* first appeared, the principles of true education have not changed. But the words we use and the way we express our thoughts have changed significantly.

So, for the benefit of today's generation, the Ellen G. White Estate has produced ***True Education***, an adaptation of *Education*. Here is a fresh look at the principles and insights to guide not only parents, teachers, and young people who are involved in formal education, but all of us who continue our education in the great school of life.



**Steps to Christ**, by Ellen White, Pacific Press, 2000, 126 pages.

The title of this book tells its mission. It points to Jesus as the only one who is able to meet the needs of the soul and directs the feet of the doubting and the halting to "the pathway of peace." It leads the seeker after righteousness and wholeness of character, step by step, along the way of the Christian life, to that fullness of blessing which is found in the complete surrender of self and an unwavering trust in the saving grace and the keeping power of the Friend of sinners. The instruction

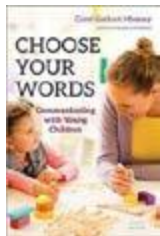
found in these pages has brought comfort and hope to many a troubled soul and has enabled many followers of the Master to walk more confidently and more joyfully in the steps of their divine Leader. It is hoped that it may bear the same message to many more who are needing the same help.

## GROUP B – TEACHING AND LEARNING



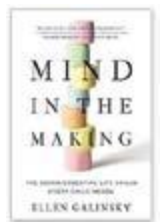
**Lisa Murphy on Play: The Foundation of Children's Learning**, by Lisa Murphy, Red Leaf Press, 2016, 195 pages.

Discover why playing is school readiness with this updated guide. Timely research and new stories highlight how play is vital to the social, physical, cognitive, and spiritual development of children. Learn the seven meaningful experiences we should provide children with every day and why they are so important.



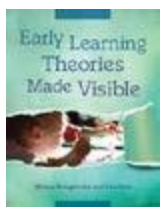
**Choose Your Words: Communicating with Young Children**, by Carol Garhart Mooney, Red Leaf Press, 2018, 136 pages.

Teachers support cognitive development through meaningful classroom conversations. This updated edition examines adult communication and its influence on children's behavior and learning. Transform the language you use in the classroom to support language learning, connect words to actions, and develop clear communication practices.



**Mind in the Making: The Seven Essential Life Skills Every Child Needs**, by Ellen Galinsky, Harper Studio, 2010, 400 pages.

These seven skills help children reach their full potential and unleash their passion for learning. Use these every day, playful interactions to start building executive function in children's minds. Full of relatable narratives, hints and tips, and over a hundred activities to involve kids in the pursuit of learning.



**Early Learning Theories Made Visible**, by Miriam Beloglovsky, Lisa Daly, Redleaf Press, 2015, 220 pages.

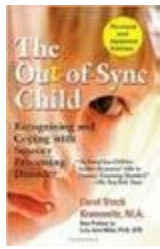
Go beyond reading about early learning theories and see what they look like in action in modern programs and teacher practices. With classroom vignettes and colorful photographs, this book makes the works of Jean Piaget, Erik Erikson, Lev Vygotsky, Abraham Maslow, John Dewey, Howard Gardner, and Louise Derman-Sparks visible, accessible, and easier to understand. Each theory is defined—through engaging stories and rich visuals—in relation to cognitive, social-emotional, and physical developmental domains. Use this book to build a stronger comprehension of the foundations of early learning theories and become more reflective and intentional in your work with young children.



**Social & Emotional Development: Connecting Science and Practice in Early Childhood Settings**, by Dave Riley, Robert San Juan, Joan Klinkner, Ann Ramminger, Redleaf Press, 2007, 144 pages.

This practical and accessible book explains the research behind many common, wise early childhood practices, as well as the shortcomings of others. Helping children form a strong attachment with an adult and foster a feeling of security. The importance of peer relationships and how to help children learn to take turns,

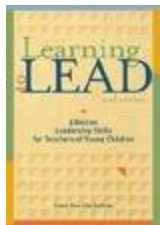
develop empathy, and not act selfishly. Three forms of self-regulation: controlling impulsive behavior, developing problem-solving ability, and learning to regulate emotions.



**The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder**, by Carol Kranowitz, TarcherPerigee, 2006, 384 pages.

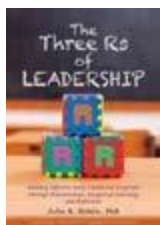
Sensory Processing Disorder--a common but frequently misdiagnosed problem in which the central nervous system misinterprets messages from the senses. The Out-of-Sync Child offers comprehensive, clear information for parents and professionals--and a drug-free treatment approach for children. This revised edition includes new sections on vision and hearing, picky eaters, and coexisting disorders such as autism and ADHD, among other topics.

### GROUP C – LEADERSHIP AND ADMINISTRATION



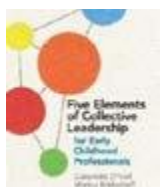
**Learning to Lead, 2nd Edition: Effective Leadership Skills for Teachers of Young Children**, by Debra Ren-Etta Sullivan EdD, Redleaf Press, 2010, 160 pages.

Everyone who works with children is a teacher and a leader. This second edition of *Learning to Lead*, for early childhood professionals in all roles at all levels, prompts self-evaluation and personal leadership development. Learn what leadership is, how it impacts all areas of early childcare and education, and how to facilitate it in others.



**The Three Rs of Leadership**, by Julie K. Biddle, HighScope Press, 2012, 112 pages.

Looking at leadership within the field of early childhood education as a broad concept that is separated from specific individuals, roles, and responsibilities. From this perspective, leadership is a quality within the organization. Challenging the typical management-orientated view of leadership, which is tied to the idea of a single leaders with decisions made at the tip and passed down to subordinates, Br. Biddle proposes a model of shared responsibility among school stakeholders that is embedded in the school community as a whole. The three interconnected areas of leadership that are critical to organizational success are relationships, reciprocal learning and reflection.



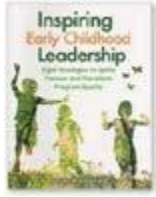
**Five Elements of Collective Leadership for Early Childhood Professionals**, by Cassandra O'Neill, Monica Brinkerhoff, Redleaf Press, 2018, 160 pages.

Collective leadership is a new system of leadership based on shared decision-making, transparency, and involving the people affected by change in the process. It's a model in which everyone at times can lead, and at other times follow. Current research shows that a collective approach to leadership is advantageous to organizations, and this book shows how it can be implemented specifically in the field of early childhood education.



**The Ideal Team Player: How to Recognize and Cultivate the Three Essential Virtues**, by Patrick M. Lencioni, Jossey-Bass, 2016, 240 pages.

Lencioni presents a practical framework and actionable tools for identifying, hiring, and developing ideal team players. Whether you're a leader trying to create a culture around teamwork, a staffing professional looking to hire real team players, or a team player wanting to improve yourself, this book will prove to be as useful as it is compelling.



**Inspiring Early Childhood Leadership: Eight Strategies to Ignite Passion and Transform Program Quality**, by Susan MacDonald, Gryphon House, 2016, 144 pages.

A positive, strengths-based leadership system is the key to transforming the quality of early childhood programs. Inspiring Early Childhood Leadership lays out strategies designed to support program leaders in finding new ways to reduce the levels of stress on themselves and their staff, and move into a unified, engaging system

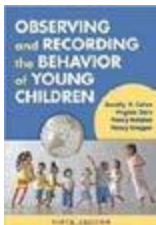
for leading with passion, intention, and purpose.



**The Welcoming Classroom: Building Strong Home-to-School Connections for Early Learning**, by Johnna Darragh Ernst, Gryphon House, 2014, 143 pages.

The children in today's early childhood classroom are more culturally, linguistically, and ability diverse than ever. As a teacher, your challenge is to partner with each family through recognizing their individual strengths, concerns, priorities, and resources. Learn practical ways to connect with families from varied cultural

and language backgrounds and abilities. Gain new strategies for creating a home-school link to support learning. Create a richer learning environment by integrating unique family cultural perspectives. Learn ways to encourage family participation in decision-making. Learn strategies to develop families as resources. Communicate the message that all families are valued members of the learning community.



**Observing and Recording the Behavior of Young Children, 6th Edition**, by Dorothy H. Cohen, Virginia Stern, Nancy Balaban, Nancy Gropper, Teachers College Press, 2015, 240 pages.

In the Sixth Edition of their classic text, the authors reiterate the critical importance of observing and recording the behavior of young children, especially in the current atmosphere of accountability and testing. In addition, because children with special needs are now widely included in a majority of early childhood classrooms, they

have completely rewritten a chapter to focus more broadly on observing behaviors that may be viewed as disquieting. Designed to help teachers better understand children's behavior, the book outlines methods for recordkeeping that provide a realistic picture of each child's interactions and experiences in the classroom. Numerous examples of teachers' observations of children from birth to age 8 enrich this work and make it accessible, practical, and enjoyable to read.

# ORDERING BOOKS

All books can be ordered from Amazon or directly from the publisher.

**Redleaf Press** – <https://www.redleafpress.org/>

**Pacific Press Publishing Association** – <http://adventistbookcenter.com/> or <http://pacificpress.com/>

**NAEYC** – <https://www.naeyc.org/resources/pubs/books>

**Gryphon House Publishing** – <https://www.gryphonhouse.com/>

**Exchange Press** – <https://www.childcareexchange.com/>

# OTHER RESOURCES

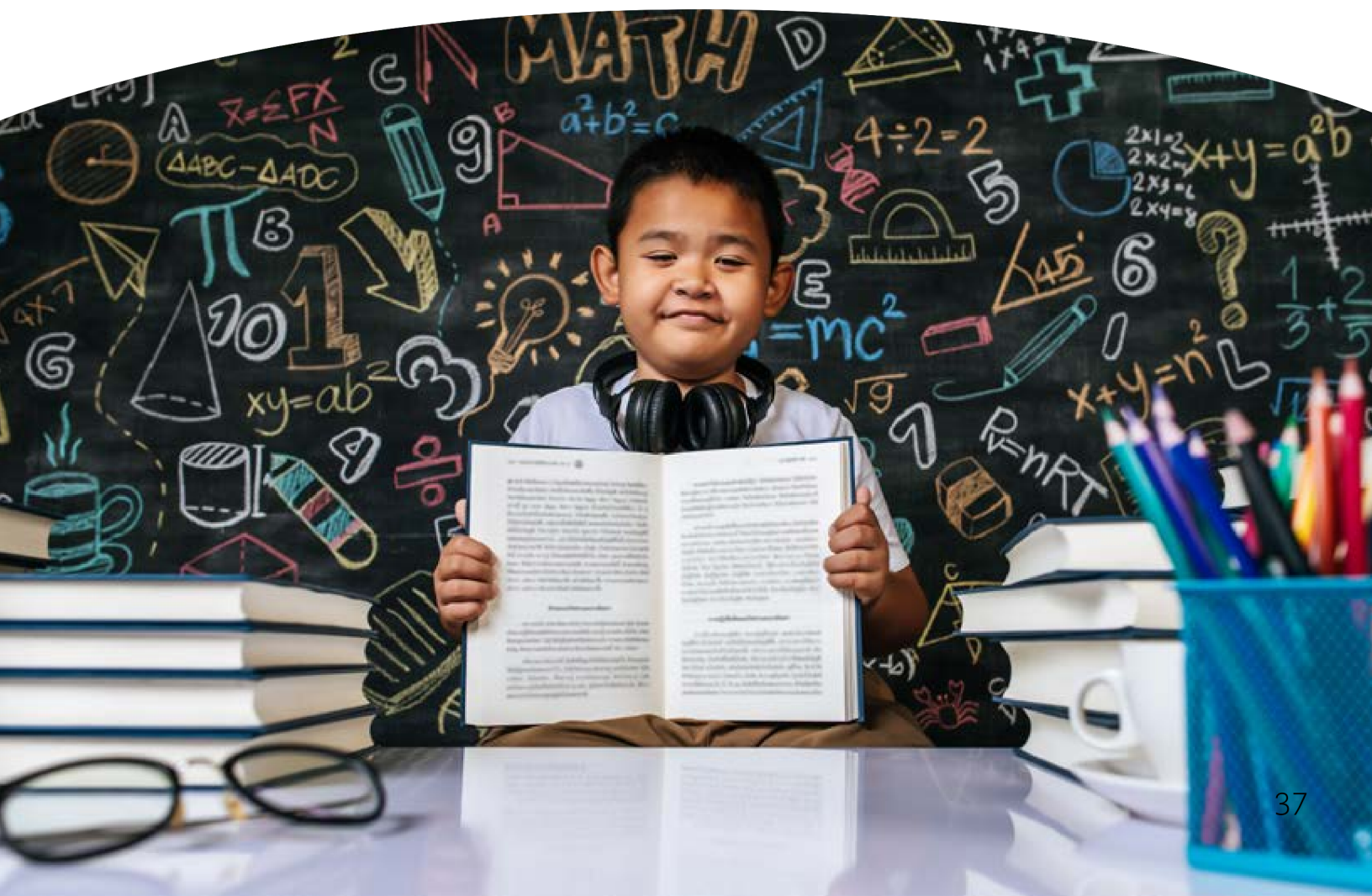
**Child Care Exchange Magazine** – <https://www.childcareexchange.com/catalog/magazine/> (0.1 CEUs/50pgs)

**Young Children** – NAEYC – <https://www.naeyc.org/resources/pubs/yc> (0.1 CEUs/50pgs)

**Early Childhood Investigations** – <https://www.earlychildhoodwebinars.com/>

**Adventist Learning Community** – [https://www.adventistlearningcommunity.com/search\\_results/courses](https://www.adventistlearningcommunity.com/search_results/courses)

**Grant Writing** (website)





# EARLY CHILDHOOD EDUCATION PROFESSIONAL GROWTH READING CREDIT

To receive credit for professional growth reading from the ECEC Professional Growth Book List, please complete this form and return it with your Application for Certification to the Pacific Union Conference office of Education Early Childhood Education and Care Division.

Applicant's Full Legal Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Early Childhood Program: \_\_\_\_\_

Book reading requirements:

1. Read two books from Group A and a least two books from Groups B or C. (0.1 CEU per 50 pages).
2. Write a 250-word summary for each book on how it has or will help you personally or in the classroom.

List the books that you have read this year from the ECEC Professional Growth Book List:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Attach your summary for each book to this form or save all summaries with this form to the same file.

Thank you.