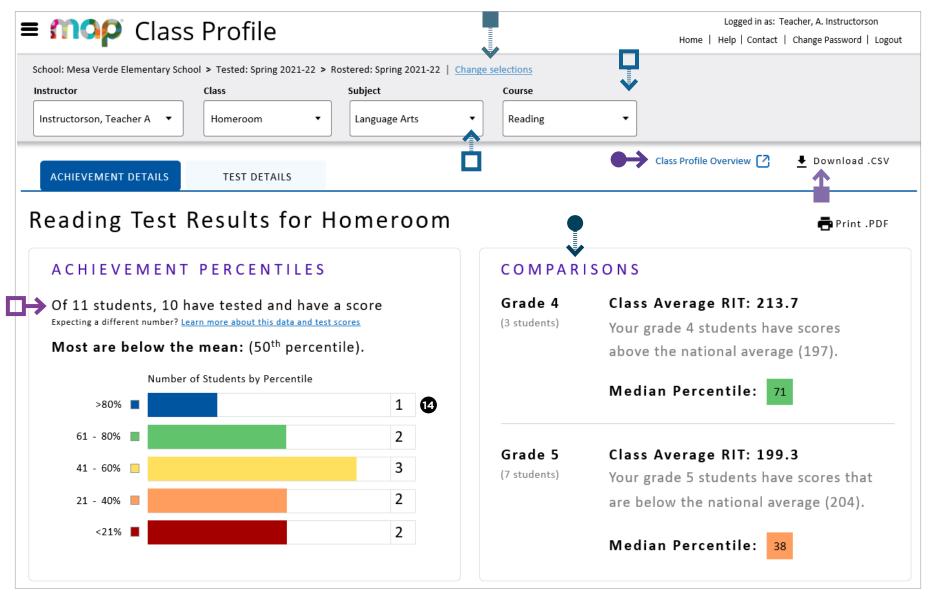
Class Profile report

Achievement details (1 of 2)



Percentile: The percentage of students in the NWEA national norm sample for a grade and subject area that a given student's score (or group of students' mean score) equaled or exceeded. Percentile range is computed by identifying the percentile ranks of the low and high ends of the RIT score range (see annotation 13).

Tips and tricks

- You can lean more about this report by visiting the Help-Center page for the MAP Growth Class Profile report. You will be taken to the help center page for the Class Profile report.
- You can download the data contained in the Class Profile report in .CSV file format (spreadsheet) by clicking Download CSV.
- The total number of students in your class is determined by how many students are rostered in the MAP Growth system. The number that is given for how many have tested represents how many have a valid growth event.
- Data for a single classroom is broken down by grade to support educators with mixed-grade classes (e.g., a class with 4th and 5th graders combined).
- You can use the "change selection" feature if you would like to change selections for your school, term tested, or term rostered. Using this feature also allows you save your default selections.
- There are three available subjects (language arts, math, and science). There can be multiple courses in each subject (e.g., algebra 1 and geometry in math).

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Class Profile report

Achievement details (2 of 2)

	DETAILS				19 INSTRUCTIONAL AREAS RIT SCORES Growth: Reading 2-5		
Students ψ	Grade	14 Percentile	RIT 🗲	Lexile	Informational Text	Literature	Vocabulary Acquisition and Use
Watkins, Lewis	5	8	177	145L - 295L	171	182	186
Jones, Shelly	5	13	189	380L - 530L	195	187	198
Scott, Virginia	5	25	196	515L - 665L	197	198	188
Kennedy, Kelley	4	60	204	665L - 815L	211	206	210
Griswold, Odel	5	50	207	725L - 875L	201	209	201
Stevens, Sadie	4	71	209	765L - 915L	204	200	215
Carlin, Alishia	5	60	211	800L - 950L	218	211	214
Collins, Keith	5	64	213	840L - 990L	215	210	210
Washington, Doris	4	95	228	1130L - 1280L	222	236	233
	ACHIEVEMENT			EMENT	INSTRUCTIONAL AREAS RIT SCORES Growth: Reading 2-5 (Screen Reader Compatible)		
Students	Grade	Percentile	RIT	Lexile	Informational Text	Literature	Vocabulary Acquisition and Use
Gordon, Alfred	5	38	202	630L - 780L	200	195	192
ACHIEVEMENT					INSTRUCTIONAL AREAS RIT SCORES No Test Results Informational Text Literature Vocabulary Acquisition and		
Students	Grade	Percentile	RIT	Lexile	ormational rext	Enterature	Use

- **RIT score:** A student's overall scaled score on the test for a given subject.
- Percentile: The percentage of students in the NWEA national norm sample for a grade and subject area that a given student's score (or group of students' mean score) equaled or exceeded. Percentile range is computed by identifying the percentile ranks of the low and high ends of the RIT score range (see annotation 13).
- Lexile*/Lexile range: Lexile reading range is the range of texts a student is likely to comprehend when reading independently. The student may require increased instructional support to comprehend text at higher ranges.
- Instructional area score: The student's performance in the instructional area tested. Most reports show instructional area scores as RIT score ranges (e.g., 187-199). Both the Student and Class Profile reports show the midpoint of the student's RIT score range. Class breakdown reports sort students into 10-point RIT bands, based on the midpoint of their instructional area RIT score range.

NOTE: Instructional area categories may be labeled differently depending on your test version or state assessment.

Tips and tricks

- Select the name of any student to be taken to their individual Student Profile report.
- Clicking on any column header on the Achievement tab will resort the list, toggling between ascending, descending, and unsorted.

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